Evaluation Form

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| **Point** | Is the point clear?Is a term used?Any other comments? |  |
| **Example** | Is a specific example given?Is it clear when/where this example occurs?Is a description given?Any other comments? |  |
| **Analysis** | Is there analysis of why this technique is used?Any other comments? |  |
| **Question** | Is there a reference to the representation of class?Does it explain the text’s attitude to the representation of class?Does it make sense that the technique described in Point can logically lead to this representation of class?Any other comments? |  |